



1. Programme Title	CNELM Personalised Nutrition Practice Diploma (PNPD)
2. Awarding Institution	CNELM (Centre for Nutrition Education & Lifestyle Management) PNPD Qualifi Endorsed BSc Hons Nutritional Science is validated by Middlesex University. (See separate Programme Specification for this degree award).
3. Teaching Institution	CNELM
4. Accrediting Body Details	The PNPD is accredited Nutritional Therapy Education Commission (NTEC) in combination with the BSc Hons Nutritional Science Last NTEC Renewal of Accreditation Visit Date: March 2019
5. Final Qualification(s)	Dietary Educator Certificate - Exit Award
6. Credit Points CNELM PNPD BSc Hons Nutritional Science	80 (plus 40 credits accepted as prior learning from the BSc programme). 360 Study Hours: Anticipated Study Hours for each 10 credits inclusive of directed and self-directed learning is 100 hours.
7. PNPD Start Date	January 2022
8. Language of Study	English
9. Mode of Study	Full or Part-time, Blended Learning or Online Only
<p>Please note that the PNPD is not a Standalone Qualification and is taken alongside, or after the BSc Hons Nutritional Science programme taught at CNELM and validated by Middlesex University, or other approved academic qualifications via a Portfolio of Evidence. Degree studies are completed prior to the completion of the PNPD. The PNPD is therefore the final qualification of the accredited route to nutritional therapy practice. Students taking the PNPD must be registered with Qualifi in order to receive a Qualifi Endorsed Certificate. Students not registered with Qualifi receive a CNELM PNPD Certificate only. Late registration with Qualifi may be denied. PNPD students are registered with Qualifi when they commence their first PNPD module.</p>	

10. Overarching Programme Aims	
<p>The CNELM PNPD programme aims to:</p> <ol style="list-style-type: none"> 1. Provide the structure and content of applied clinical skills and practice development alongside or following degree level studies in nutrition so that graduates can provide a range of services to the public in a 'safe' and efficacious manner. 2. Enable students to develop and demonstrate knowledge, skills, critical thinking and Professional Competencies in preparation for their future practice and ongoing professional development. 3. Enable students to apply a patho-physiological reasoning approach to support evidence-based personalised nutrition interventions. 4. Provide a route to nutritional therapy practice alongside degree studies accredited by the Nutritional Therapy Education Commission. 5. Enable graduates of the combined PNPD and degree studies intending to practice within the UK Borders to be able to apply for registration with the Voluntary Regulator the Complementary & Natural Healthcare Council (CNHC). Regulation applies to the UK Borders. 	

6. Enable graduates to apply for professional membership with the Professional Body the British Association for Nutrition & Lifestyle Medicine (BANT).

11. Admissions Criteria

The CNELM PNPD is not a standalone programme and is taken in conjunction with one of the following:

- BSc Hons Nutritional Science
- MSc or PG Diploma in Personalised Nutrition
- Advanced Learner Entry to the PNPD subject to meeting strict criteria. Applicants can apply for up to 80 credits as Recognition of Prior Learning (RPL). All applicants will be required to complete the level 6 40 credit Supervised Personalised Nutrition Consultations and Practice module. 40 credits equates with one-third of the PNPD programme at level 6.
- Advanced Learner Entry to the MSc or PGDip (please see separate Programme Specification for these programmes).

Other Criteria:

- English Language proficiency IELTS 7 or equivalent
- Declaration of Fitness to Practice
- Basic computer literacy and technical requirements to study online including live tutorials and webinars
- Use of Webcam for online interviews
- Signed Confirmation Agreement when accepting course offer
- Each applicant to confirm legal requirements to practice nutritional therapy in countries outside of the UK
- Evidence of having met Entry Requirements and where relevant checked using NARIC for UK equivalency.
- Study visa is required if attending the Centre from overseas locations which require a visa.
- Proof of identity e.g. Passport
- Where relevant evidence of the right to reside in the UK

Please note that the PNPD programme is 100% online until the summer of 2022. Subject to prevailing conditions onsite attendance opportunities may resume in the final quarter of 2022.

Applicants can request a copy of our Advanced Learner Entry Policy.

12. PNPD Programme Outcomes

A. Knowledge and Understanding

On completion of the PNPD in conjunction with the BSc Hons Nutritional Science the successful student should be able to:

1. Apply nutritional biochemistry, physiology and pathology underpinning human health and disease
2. Apply patho-physiological reasoning to support clinical decision making
3. Appropriately interpret and apply Nutritional Guidelines and requirements for personalised nutrition interventions
4. Consider ethical, social, religious and cultural issues and controversy surrounding dietary interventions, food and nutrition, nutritional products, polypharmacy, genetic data, and personalised nutrition interventions
5. Consider the consequences of nutritionally deficient diets; unbalanced diets; and non-nutritional dietary components
6. Analyse data: nutrient and diet data, anthropometric, laboratory biomarkers, red-flags, genetic data, physical activity, environmental exposures, and other health history

Teaching/learning and assessment methods

Students gain knowledge and understanding through:

- Accessing lecture content on the VLE
- Completing online activities associated with lecture content
- Online tutorials
- One-to-one supervision and appraisal
- Online discussions and debates and forum discussion
- Directed and self-directed reading
- Following links to external resources
- Role Play and Consultations with Clients
- Group work and Care Group consultations
- Observation of consultations
- Peer presentations

<p>data in personalised nutrition including ethical considerations, and validity of data collection and outcome analysis tools</p> <ol style="list-style-type: none"> 7. Keep appropriately full and clear and accurate records of interventions and recommendations given to Clients and storing them securely 8. Apply evidence based research in the design of personalised dietary and nutrition interventions 9. Consider and choose models that support personalised nutrition interventions including Systems Biology, Applied Pathophysiological Reasoning, Functional Medicine, Models of Reflection and Coaching Models 10. Choose coaching models to support positive behaviour change 11. Apply skills required for business management including clinical audit, risk management, networking and continuing professional development 12. Interpret and implement regulatory, legal and professional requirements required for dietary and/or nutritional therapy/coaching practice including Codes of Conduct and Practice, data protection, retention and deletion, and the National Occupational Standards for dietary education and nutritional therapy 13. Consider the development of nutritional therapy as a profession and how it relates to the provision of nutrition services as a whole and wider healthcare provision 14. Consider what it means to be a professional and uphold professional standards 	<p>Assessment Method Students' knowledge and understanding is assessed by:</p> <ul style="list-style-type: none"> - Written Assessments - Competency Assessments mapped to the National Occupational Standards for Nutritional Therapy - Learning Contracts - Short answer questions - Dietary Analysis - Laboratory Analysis - Client Reports, Recommendations and Records - Presentations - Articles - Group work - Role Plays and Live Consultations - Clinical Supervision - Critical Incident - Application of coaching skills - Business Planning and Personal Development - Portfolio development - Data protection compliance - Reflection - PNPD-MSc/PGDip Assessment Log & Supervised Practice Portfolio Log mapped to the National Occupational Standards for nutritional therapy
<p>B. Cognitive (thinking) Skills</p>	<p>Teaching/learning and assessment methods</p>
<p>On completion of the PNPD in conjunction with the BSc Hons Nutritional Science the successful student should be able to:</p> <ol style="list-style-type: none"> 1. Contextualise and effectively use diet, health history data, biomarker and genetic data in the development of dietary and nutrition plans; and monitor and evaluate effectiveness and efficacy of outcomes 2. Discern when and how to communicate with medical practitioners, other healthcare professionals and where relevant external agencies 3. Evaluate ethically the use of data including genetic data in personalised nutrition 4. Ethically respond, openly, honestly and transparently to client queries and concerns 5. Design appropriate diet and nutrition plans that take account of individual requirements and food/supplement/herbal/drug interactions, social, cultural, moral and financial issues and client preferences 6. Reflect deeply on own practice including critical incidents, client outcomes, and seek ways to continually improve own practice 	<p>Students learn cognitive skills through:</p> <ul style="list-style-type: none"> - Problem solving activities - Observation - Discussion and debate - Student forums - Group work - Case Studies - Tutor and Peer feedback - Reflection - Role Play and Live Consultations - Presentations - Writing public-centred literature <p>Assessment method Students' cognitive skills are assessed by:</p> <ul style="list-style-type: none"> - Coursework - Learning Contract

<ol style="list-style-type: none"> 7. Effectively use clinical evidence and scientific research in the development of diet and nutrition interventions that are scientifically and ethically defensible 8. Discuss and debate a range of challenging issues that relate to nutritional therapy practice including equality, diversity, informed consent, individual rights, barriers to change and allied lifestyle interventions 9. Develop an ethical business plan in the context of legal, regulatory, technical, ethical and financial constraints impacting business 10. Consider achievement and progression in line with the National Occupational Standards (NOS) for nutritional therapy; and consider the NOS in context of international, European and National legislation, policies and protocols 11. Consider when and how to use a range of coaching skills and techniques to complement dietary educator and nutritional therapy practice to enhance client achievement; and own personal development 	<ul style="list-style-type: none"> - Article - Presentations - Short answer questions - Clinical Supervision - Client Reports, Recommendations and Records - Discussion and debate - Business Plans - Reflection - Clinic Log mapped to the National Occupational Standards for nutritional therapy
<p>C. Practical Skills</p>	<p>Teaching/learning and assessment methods</p>
<p>On completion of the PNPd in conjunction with the BSc Hons Nutritional Science the successful student should be able to:</p> <ol style="list-style-type: none"> 1. Communicate effectively and ethically, verbally and in writing in a client-centred manner with individual clients and groups within the boundaries and the scope of practice as a dietary educator/nutritional therapist/personalised nutrition practitioner 2. Design and implement 'safe' personalised dietary and nutrition interventions appropriately tailored in an evidence based and health promoting client-centred manner that take account of diet data, broad health history, biomedical data, social, cultural, moral and financial issues, and client preferences 3. Communicate effectively and ethically, verbally and in writing to medical doctors, other health professionals and relevant Stakeholders 4. Conduct efficacious dietary educator and personalised nutrition consultations under supervision in role play settings and with real clients 5. Apply fundamental communication and coaching skills to help clients facilitate positive changes in their diet and lifestyle in a sustainable manner 6. Demonstrate due regard to client confidentiality and data protection requirements 7. Ethically apply digital literacy skills to develop client centred literature and presence on social media platforms 8. Develop a plausible business plan and review of market potential for nutritional therapy practice 9. Use clinical audit in a nutrition clinical practice setting 10. Critically apply reflective models to reflect on personal development and ongoing needs for professional development 	<p>Students' learn practical skills through:</p> <ul style="list-style-type: none"> - Coursework - Observation - Role Play - Live Consultations - Clinic Supervision - Group Work - Feedback - Presentations - Writing public centred literature <p>Assessment method Students' practical skills are assessed by:</p> <ul style="list-style-type: none"> - Competency assessments in written and practical situations mapped to the National Occupational Standards for nutritional therapy - Role Plays and Live Consultations under Supervision - Supervisor review and authorisation of nutrition plans, records, written reports, communication with health professionals - Use of coaching skills in practical settings and written accounts - Articles, Presentations and use of Social Media - Case Reports - Business Plans and Review of Market Potential - Reflection

	- PNPD-MSc/PGDip Assessment Log & Supervised Practice Portfolio Log mapped to the National Occupational Standards for nutritional therapy
D. Graduate Skills	Teaching/learning and assessment methods
<p>On completion of the PNPD in conjunction with the BSc Hons Nutritional Science the successful student should be able to:</p> <ol style="list-style-type: none"> 1. Conduct 'safely', legally, critically and in an ethically open, honest and transparent manner a dietary educator and full personalised nutrition consultations with a Client including, but not limited to potential food/drug/nutrient/gene interactions, and working with children and vulnerable adults 2. Respond to Client concerns openly and honestly 3. When to communicate with the Clients medical practitioner and/or disclose information to relevant agencies 4. Apply coaching skills in a personalised nutrition consultation setting to aid a Client to implement and sustain positive changes in their diet and lifestyle 5. Lead and promote an ethical private dietary educator/personalised nutrition practice based on sound business practice including but not limited to professional and legislative requirements, Client consent, confidentiality, use of Social Media platforms 6. Assess Continuing Professional Development needs and review ongoing learning and supervision requirements, and in this context work within limits of own knowledge and skills 7. Reflect 'in' and 'on' practice with a view to ongoing development and improvement as a practitioner 8. Apply skills in a range of settings including private personalised dietary education and nutrition and coaching practice, corporate environments, education, public writing and clinical research 9. Registration and membership of regulatory and professional associations as relevant to location 	<p>Students acquire graduate skills through:</p> <ul style="list-style-type: none"> - Coursework - Group work - Role play consultations - Supervised consultations with real Clients - Managing Client Data Securely - Coaching exercises and Portfolio of Skills acquisition - Evaluate the use of coaching skills in nutritional therapy practice - Report writing - Case Notes and Nutrition Plans - Analysis of case history, diet and laboratory data - Presentations - Discussion and debate - Feedback - Creation of literature - Learning Contracts - Reflection - Business and Career Planning - Review Regulatory & Profession requirements - PNPD-MSc/PGDip Assessment Log & Supervised Practice Portfolio Log mapped to the National Occupational Standards for nutritional therapy <p>Students' acquire graduate skills through written and practical assessments inclusive of clinic supervision and demonstration of competencies mapped to the National Occupational Standards for nutritional therapy</p>

13a. Curriculum map for the CNELM Personalised Nutrition Practice Diploma

This section shows the highest level at which the programme outcomes are achieved by all graduates and maps programme learning outcomes against the modules in which they are assessed.

Programme Outcomes A1-12, B1-10, C1-10 and D1-9

Highest level achieved by all graduates

Level 6

13b. Modules assessed A1-12, B1-10, C1-10 and D1-9**Knowledge and Understanding**

Level 4: Coaching in Personalised Nutrition Practice (CP)

A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14
No	No	No	No	No	No	Yes	No	No	Yes	No	Yes	No	Yes

Level 4: Personalised Dietary Education (PDE)

A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14
Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Yes

Level 5: Clinical and Coaching Skills Development (SD)

A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Level 6: Supervised Personalised Nutrition Consultations and Practice (SP)

A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Level 6: Nutrition Enterprise (NE)

A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14
No	No	No	No	No	No	Yes	No	No	No	Yes	Yes	Yes	Yes

Cognitive (thinking) Skills

Level 4: Coaching in Personalised Nutrition Practice (CP)

B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11
No	No	No	Yes	No	Yes	No	Yes	No	No	Yes

Level 4: Personalised Dietary Education (PDE)

B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11
Yes	No	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes

Level 5: Clinical and Coaching Skills Development (SD)

B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes

Level 6: Supervised Personalised Nutrition Consultations and Practice (SP)

B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes

Level 6: Nutrition Enterprise (NE)

B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11
No	No	No	No	No	Yes	No	Yes	Yes	Yes	No

Practical Skills

Level 4: Coaching in Personalised Nutrition Practice (CP)

C1	C2	C3	C4	C5	C6	C7	C8	C9	C10
Yes	No	No	No	Yes	Yes	No	No	No	Yes

Level 4: Personalised Dietary Education (PDE)

C1	C2	C3	C4	C5	C6	C7	C8	C9	C10
Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes

Level 5: Clinical and Coaching Skills Development (SD)

C1	C2	C3	C4	C5	C6	C7	C8	C9	C10
Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes

Level 6: Supervised Personalised Nutrition Consultations and Practice (SP)

C1	C2	C3	C4	C5	C6	C7	C8	C9	C10
Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes

Level 6: Nutrition Enterprise (NE)

C1	C2	C3	C4	C5	C6	C7	C8	C9	C10
No	No	No	No	No	Yes	Yes	Yes	No	Yes

Graduate Skills

Level 4: Coaching in Personalised Nutrition Practice (CP)

D1	D2	D3	D4	D5	D6	D7	D8	D9
No	Yes	No	Yes	No	Yes	Yes	Yes	Yes

Level 4: Personalised Dietary Education (PDE)								
D1	D2	D3	D4	D5	D6	D7	D8	D9
Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
Level 5: Clinical and Coaching Skills Development (SD)								
D1	D2	D3	D4	D5	D6	D7	D8	D9
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Level 6: Supervised Personalised Nutrition Consultations and Practice (SP)								
D1	D2	D3	D4	D5	D6	D7	D8	D9
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Level 6: Nutrition Enterprise (NE)								
D1	D2	D3	D4	D5	D6	D7	D8	D9
No	No	No	No	Yes	Yes	Yes	Yes	Yes

14. Levels Modules and Credits

Compulsory	Optional and Recognition of Prior Learning (RPL) Modules	Prerequisite Requirements
CNEPNPDSP Supervised Personalised Nutrition Consultations and Practice 40 credits	There are no option modules on the PNP. Students with relevant prior certificated and/or non-certificated learning can apply for RPL for full or part module exemptions for: Level 4 CNEPNPDCP - Coaching in Nutritional Therapy Practice 10 credits Level 4 CNEPNPDPDE Personalised Dietary Education PNP 20 credits OR Level 5-6 Clinical and Coaching Skills Development SD 30 credits Level 6 CNEPNPDNE - Nutrition Enterprise 20 credits	All Students 1. CNEPNPDCP completed prior CNEPNPDSD 2. CNEPNPDPDE completed prior to CNEPNPDSP 3. CNEPNPDSD (part completed) prior to starting CNEPNPDSP 4. CNEPNPDNE alongside or after CNEPNPDSP Students must have completed required degree modules or equivalent prior to participating in PNP modules as detailed on module narratives

Please note that in order to be eligible for the PNP Award a minimum of one-third of the course i.e. 40 credits must be completed at CNELM. As Supervised Personalised Nutrition Consultations and Practice PNP is compulsory irrespective of prior learning and experience then this module meets the minimum requirement for the Award. Applicants can apply, if relevant, for RPL for the remaining modules.

15. Compensation Modules and Self-Deferral

- All modules on the CNELM PNPD must be passed including professional competency assessments or recognised as prior learning. Compensation is not permitted.
- Self -Deferral of a module is not permitted on the CNELM PNPD or the MSc or PG Diploma in Personalised Nutrition programmes

16. CNELM PNPD

Programme Structure, Study Period, Attendance Requirements, Exemptions, Credits and Study Plans

Level 4	Coaching in Personalised Nutrition Practice (CP)	10 credits	Study Period for CP Taken over 3 months and taught 3 times per year Online Attendance Requirement: 5 days
Level 4	Personalised Dietary Education (PDE)	20 credits	Study Period for PDE Rolling start date over 3 months - Online
Level 5-6	Clinical and Coaching Skills Development (SD)	30 credits	Study Period (SD) Taken over 6 months and taught twice per year Online Attendance Requirements: 2 x 5 day blocks or Online
Level 6	Supervised Personalised Nutrition Consultations and Practice (SP)	40 credits	Study Period (SP) Rolling start date Online Plus Virtual Supervised Practice
Level 6	Nutrition Enterprise (NE)	20 credits	Study Period (NE) Rolling start date over 4 months Online

Individual study plans are agreed with applicants at the interview. Most applicants opt to integrate the above PNDP modules with the MSc or PG Diploma Personalised Nutrition modules over an agreed study period. Study plans can be renegotiated after a student commences study. The PNPD programme can also be taken after degree studies are completed.

Please note that the

1. MSc or PG Diploma + PNPD full-time study is a minimum of 2 years or 24 months respectively,
2. Part-time study plans are typically 2.5-4 years
3. A bespoke programme of study for Advanced Learners joining the PNPD will be agreed with each applicant based on evidence of their prior learning.

17. Assessment Regulations

All summative assessments must be passed with a Grade 16 (40%) or higher. All competency assessments must be passed. Self-deferral on a module is NOT permitted. In order to progress through the PNPD programme, students must engage regularly with the content and learning activities whether at CNELM or in the virtual learning environment (VLE). Students that do not meet the academic standard and/or competency assessments for nutritional therapy practice may still meet requirements for their allied degree studies. All students must declare themselves fit to practice prior to engaging in a nutritional therapy consultation with a client.

18. Placement opportunities, requirements and support (if applicable)

This course does not include a placement. Students are recommended to observe consultations with qualified nutritional therapists registered with the professional body BANT. Students will have access to recorded consultations for purposes of observation. Students will work 1-1 with a Clinic Supervisor in the Student Training Clinic to demonstrate skills and competencies in preparation for independent practice. In this context the student is 'placed' with a Clinic Supervisor. The Clinic Supervisor is overall responsible for their client and the student/supervisor/client relationship is described in detail in policy and terms of agreement.

19. Future careers (if applicable)

The CNELM PNPD programme is not a standalone course and is taken alongside or after the MSc or PG Diploma in Personalised Nutrition. Graduates of the combined programmes will have met the academic and clinical requirements to practice as an independent nutritional therapist. Graduates of the combined programmes practising in the UK are eligible to apply for professional membership of BANT subject to registering with the CNHC the voluntary regulator for nutritional therapy. The CNHC regulates within the UK Borders only. Graduates living overseas may join BANT and depending on location may meet requirements to apply to register with the CNHC. It is the responsibility of each applicant and not CNELM to identify any restrictions to practice as a nutritional therapist in any country outside of the UK.

Graduates of the combined courses may also pursue a range of other career pathways as detailed in the MSc/PG Diploma Programme Specification linked in **Table 23** below.

A number of graduates of the combined programmes pursue a Portfolio career that includes private practice, corporate work, teaching, research writing and technical roles in industry.

20. Particular support for learning (if applicable)

- Access to CNELM online resources
- Online access to the Royal Society Medicine e-resources (student membership) search engines, e-journals and e-books and videos and access to their physical library in London and conferences
- ScienceDirect e-journals
- BANT student membership and access to e-resources including Natural Standard Database and videos (student membership)
- Student Support Manager, Coach Mentor (via referral), Professional Mentor, IT and Administrative Support
- Clinic Supervisors, Programme Leaders, Module Leaders and experienced lecturers

21. JACS Code (or other coding system)	N/A
22. Relevant QAA subject benchmarks group(s)	Dietetics

23. Reference Points for informing the development of the CNELM PNPD Programme

1. [CNHC Core Curriculum](#) for Nutritional Therapy; [Code of Conduct, Ethics and Performance for Registrants; Eligibility to register with the CNHC](#)

2. [National Occupational Standards for Nutritional Therapy](#) - Skills for Health

3. [NTEC Accreditation Requirements](#) for course accreditation

4. [BANT Professional Practice Handbook](#)

5. [HCPC Standards of conduct, performance and ethics](#)

6. BSc Hons Nutritional Science, MSc/PGDip Personalised Nutrition - Programme Specifications

7. [Middlesex University Learning and Quality Enhancement Handbook](#)

8. [General Data Protection Regulation](#)

9. QAA Benchmarks for [Dietetics 2017](#) in combination with degree studies

10. [SEEC Credit Level Descriptors for Higher Education](#) 2016

11. [Bloom's Taxonomy](#) - Writing Effective Learning Objectives

12. [SOLO Taxonomy](#) - Hierarchical Levels of Understanding and [Fink's Taxonomy](#) for Learning Outcomes

13. BSc Hons Nutritional Science and MSc/PGDip Personalised Nutrition Programme Handbooks